

STUDENTS' SENSE OF AGENCY SCHEDULE

YEAR 7/8 STUDENTS

This discussion schedule is designed to help teachers talk with Year 7 and 8 students about their sense of agency. Teachers can facilitate open conversations about selected topics with groups of students or individual students to find out more about their sense of agency. Some example statements are provided so that groups and students can indicate the strength of their conclusions from the student-teacher conversations. Make a record of student comments as they will hold valuable information about the students' perspectives.

Although the statements have been created with a sample of Year 7 and 8 students, teachers are encouraged to rephrase the statements if alternative language would generate better conversation in their particular settings or to focus on only one idea in statements with two concepts (e.g. thinking and/or feeling). A summary of the theory and research from which the items emerged can be found in Annan, J. (2016). Student agency in interactive learning environments. Retrieved from www.positivelypsychology.co.nz

Name/Group: _____

School: _____

Year Level: _____

Date: _____



A. Voice/Influence

		Never	Not often	Sometimes	Often	Always
1	Thinking and talking about learning	I talk about the way I <i>think and feel</i> about learning.				
2	Sharing in decisions about learning	I have a say about <i>what</i> I learn and how I learn.				
3	My (our) voice is heard	Adults know what I want to learn and how I learn best.				
4	My (our) voice results in changes about teaching	People change the way they teach me because of what I tell them.				
5	The influence of my (our) actions on the learning environment	I can change my learning environment				



B. Strategic Agency

		Never	Not often	Sometimes	Often	Always
6	Creating new ideas	I make my own ideas and own solutions.				
7	Using proxy strategies: Accessing help from others/ Seeking views of others	I can work out problems when I access help from another person.				
8	Envisaging the future	I know what skills I will need in the future.				
9	Reflection on learning	I think about my work and make changes to improve.				
10	Perseverance	I work hard when a task is hard or boring.				



C. Personal Agency

		Never	Not often	Sometimes	Often	Always
11	Unfamiliar or uncertain situations	I am comfortable when learning activities are new.				
12	Resilience	I am comfortable when I get negative and positive feedback.				
13	Self-efficacy	If I try hard I will succeed.				
14	Responsibility	I take a share of responsibility for my learning.				
15	Intrinsic Motivation	I truly want to learn new things.				



D. Connected Agency

		Never	Not often	Sometimes	Often	Always
16	Accessing information from other sources	I use ideas from other people and other places.				
17	Collaboration	I can work effectively with a group				
18	Knowing who to approach	I know who to ask to help me				
19	Helping others to learn	I can help others learn.				
20	Linking home and school learning	What I learn at school helps me at home.				